

College-Bound with a Disability

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Sample Transition Goals

Education/Training Goal

Upon completion of high school, Lanette will attend a two-year community college to pursue an associate's degree related to her interest in healthcare.

Possible objectives:

Lanette will visit AWESOME COMMUNITY COLLEGE in the spring of her junior year to tour support resources, including the Tutoring Center, Access & Disabilities Services office, the library, and the Writing Center.

After enrolling at AWESOME COMMUNITY COLLEGE, Lanette will a) complete the online Disability Services application, and b) schedule an appointment with the Access & Disability Services office for spring or summer of her senior year.

Sample Transition Goals

Employment Goal

Upon completion of high school, Lanette will participate in volunteer professional experiences in healthcare settings to gain background knowledge for future full-time employment in healthcare.

Possible objectives:

Lanette will contact two healthcare professionals and interview them by phone, email, or in person about their daily work in healthcare during spring of her junior year.

Lanette will contact three nursing facilities to apply for volunteer recreation aide work in fall of her senior year.

Web
Resources for
IEP Transition
Plans

[Next Steps New Hampshire: Exemplar IEP Transition Plans](#)

[WA Office of Superintendent of Public Instruction: Model Forms](#); see IEP Form – with Secondary Transition

[WA Student Achievement Council: Preparing Students with Disabilities for Postsecondary Education Resource Guide](#); see especially sections on What are Transition Services? and Transition Timeline

Online Resources

<https://oeo.wa.gov/publications-reports/webinars/>

Please take our
survey

[https://www.surveymonkey.com/r/College_Bound
_with_a_Disability_Webinar](https://www.surveymonkey.com/r/College_Bound_with_a_Disability_Webinar)

And reach out to us anytime at:
oeoinfo@gov.wa.gov or

Toll-free phone: 1-866-297-2597

(Phone interpreter services available)

