

# Our Differences Are Our Strengths

#### **Intersectionality Lesson**

[Image description: A female student's profile is shown in red with a light blue dress and sneakers seated in a dark blue wheelchair. She has her face turned to the right and has a long braid to her left. She is in front of an abstract triangular orange shape and a light green circle. The orange Office of the Education Ombuds logo is to the right on this slide.]





Video link: <u>https://www.youtube.com/watch?time\_continue=24&v=w6dnj2lyYjE</u>

# **Intersectionality**

## **Intersectionality:**

Multiple aspects of our identities that impact who we are and the way that we are seen and treated by others. Intersectionality is also the way that people can experience different, overlapping oppressions.



[Image description: Overhead shot of six disabled people of color at a rooftop deck party. An Indigenous Two-Spirit person with a prosthetic leg smiles directly at the camera and gives a thumbs up while everyone else is engaged in conversation.]

## **Social Identity:**

Membership in a social group. Some examples include race, religion, gender, sexual orientation, disability, and age. Intersectionality is how our different social identities impact our lives.



[Image description: Close-up of two Black and disabled women smiling and holding hands. The woman in the back is wearing compression gloves and looking lovingly at the woman in the front, who's sitting in a power wheelchair.]

### **Intersectionality Gallery Walk**



[Image description: Large white poster papers cover a classroom wall. On each paper is a big picture. Around the pictures are yellow post-its with writing. A student wearing a black t-shirt writes in front of the poster.]

### How To Participate in a Gallery Walk:

- 1. Walk around and read at least three of the posters around the room.
- 2. Write one post-it for each poster (use sentence starters to guide your comments).
- 3. Stick your post-it next to the poster.

### **Gallery Walk Rules:**

- 1. This is a <u>silent</u> activity.
- 2. Read the poster fully and other people's comments before writing your comment. <u>Do</u> not repeat what someone else wrote.
- 3. Be <u>respectful of people's space</u>. There may be more than one person reading posters at a time.



#### **Discussion:**

- What is something that you noticed?
- What is something that surprised you?
- What is something new that you learned?
- How might someone's intersectional identity impact their perspective?
- Why is it important to consider intersectionality?

#### References

- Koch, Alexandra. "Free Image on Pixabay Post It, Memos, Notes, Info." Family Love Rainbow · Free Vector Graphic on Pixabay, pixabay.com/en/post-it-memos-notes-info-1975179/.
- Runs With Scissors. "Hurricane Katrina Gallery Walk." Flickr, Yahoo!, 24 Oct. 2005, <u>www.flickr.com/photos/kenstein/55391651</u>.
- Teaching Tolerance. "Intersectionality 101." YouTube, YouTube, 18 May 2016, <u>www.youtube.com/watch?v=w6dnj2lyYjE</u>.