

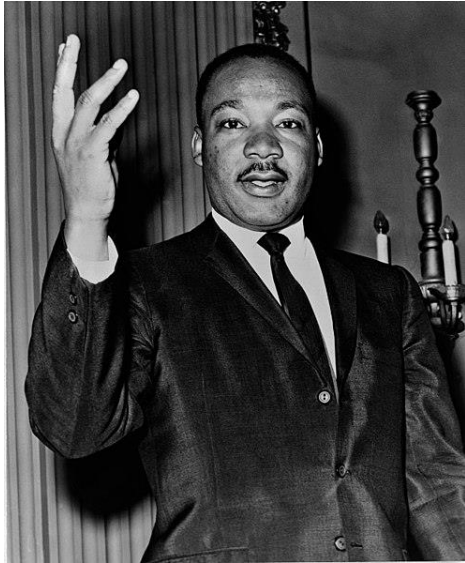


Disability History in the United States

History Lesson

[Image description: Upper left: Orange silhouette of a boy holding a can and pointing his finger to a blue circle below him. A green gradient burst is behind him. The Office of the Education Ombuds' orange logo is displayed in the bottom right.]





[Image description: A black and white photograph of a black man with mustache in a suit and tie standing with his right arm raised in front of a curtain and candlesticks.]



[Image description: A black and white photograph of a huge crowd of people, mainly black men and women in dress clothes marching together holding many different signs. Some of the signs say, "We march for jobs for all NOW!" "We demand voting rights NOW!" and "End segregated rules in public schools."]



[Image description: A black and white photograph of a black woman sitting on a bus. She wears a hat and coat and looks out the bus window. A white man in a suit sits behind her.]

Civil Rights:

The rights of each person in a society, including equality under the law and in employment and the right to vote

Activism:

Taking action to make social or political change

Activity Expectations:

1. Every person in your group must read every timeline strip
2. Decide as a group what your categories will be (at least three)
3. Organize each timeline strip into one of the categories
4. There are no right answers! Be creative with your categories.
5. Categories that do not count:
 - Disability
 - History
 - United States

Some examples of categories are...

Discussion:

- What were your categories and how did you choose them?
- How do those categories compare to other groups?
- What is something that surprised you?
- What is something new you learned?
- How is civil rights an important part of disability history in the United States?

References

- “Civil Rights.” Cambridge Academic Content Dictionary, <https://dictionary.cambridge.org/us/dictionary/english/civil-rights#dataset-cacd>.
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