JIGSAW NOTES

You will become an expert in one of the primary documents and then teach your classmates about it. Use this worksheet to prepare notes to share and take notes on the other documents during jigsaw discussion.

EXPERT GROUP

Title: ___________________________
Year: __________
Summarize the document:
__________________________________________
__________________________________________
__________________________________________
__________________________________________
How does this document reflect social perceptions of disability?
__________________________________________
__________________________________________
__________________________________________
Does this demonstrate withholding or uplifting disability rights? How so?
__________________________________________
__________________________________________
__________________________________________

Title: ___________________________
Year: __________
Summarize the document:
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__________________________________________
__________________________________________
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<table>
<thead>
<tr>
<th>Title: ______________________</th>
<th>Title: ______________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year: ________</td>
<td>Year: ________</td>
</tr>
</tbody>
</table>

Summarize the document:

- [Text lines]
- [Text lines]
- [Text lines]
- [Text lines]

How does this document reflect social perceptions of disability?

- [Text lines]
- [Text lines]
- [Text lines]
- [Text lines]

Does this demonstrate withholding or uplifting disability rights? How so?

- [Text lines]
- [Text lines]
- [Text lines]
- [Text lines]
Time to do a deeper investigation and critical thinking related to your document. After reading the document, consider the following questions.

1. Who is the author of your document? How are they related to the disability rights movement?

2. What is the importance of the history that leads up to and/or follows this document?

3. What type(s) of discrimination against people with disabilities are discussed in the document?

4. How does this document show progress in the disability rights movement?

5. Is this document connected to a grassroots movement? How so?

6. How does this document connect to the present? Has discrimination against people with disabilities or social perceptions of disability changed? How so?