

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## JIGSAW NOTES

You will become an expert in one of the primary source documents and then teach your classmates about it. Use this worksheet to prepare notes to share and take notes on the other documents during jigsaw discussion.

<b>EXPERT GROUP</b>	<b>Partner Group</b>
Title: _____	Title: _____
Year: _____	Year: _____
Summarize the document:	Summarize the document:
_____	_____
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**Partner Group**

Title: \_\_\_\_\_

Year: \_\_\_\_\_

Summarize the document:

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How does this document reflect social perceptions of disability?

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Does this demonstrate withholding or uplifting disability rights and justice? How so?

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**Partner Group**

Title: \_\_\_\_\_

Year: \_\_\_\_\_

Summarize the document:

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How does this document reflect social perceptions of disability?

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Does this demonstrate withholding or uplifting disability rights and justice? How so?

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**JIGSAW NOTES**  
**Expert Group Extension**

**Time to do a deeper investigation and critical thinking related to your document. After reading the document, consider the following questions.**

1. Who is the author of your document? How are they related to the disability rights movement?

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2. What is the importance of the history that leads up to and/or follows this document?

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3. What type(s) of discrimination against people with disabilities are discussed in the document?

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4. How does this document show progress in the disability rights movement?

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5. Is this document connected to a grassroots movement? How so?

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6. How does this document connect to the present? Has discrimination against people with disabilities or social perceptions of disability changed? How so?

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