

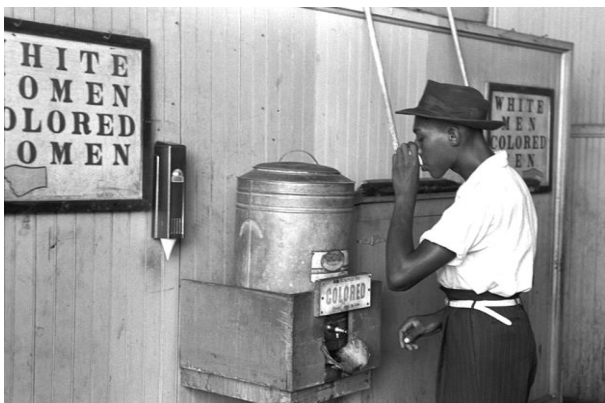
Disability History in Washington State

History Lesson



[Image description: To the left: Dark blue/purple silhouette of a young girl facing to the left and using a walker. The orange Office of the Education Ombuds logo is to the bottom right.]

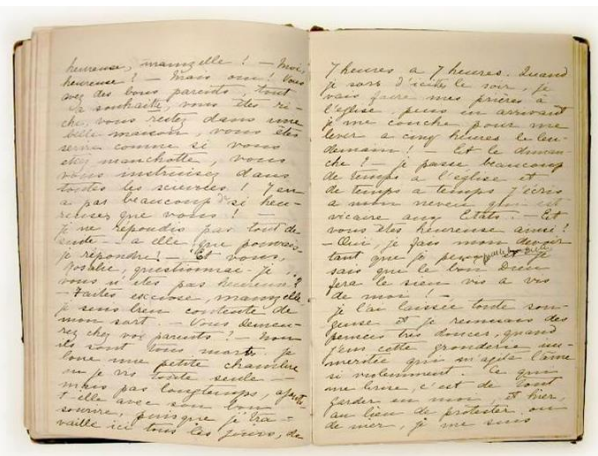




[Image description: A black and white photograph of a black man wearing a white shirt, black hat, and black pants. He stands in front of a drinking fountain labeled “colored” sipping on a cup of water. A sign for a nearby restroom reads “White women, colored women” with an arrow pointing to the left.”]



[Image description: A close up of blades of grass.]



[Image description: A yellowed old journal opened to two pages with cursive writing.]

Discrimination



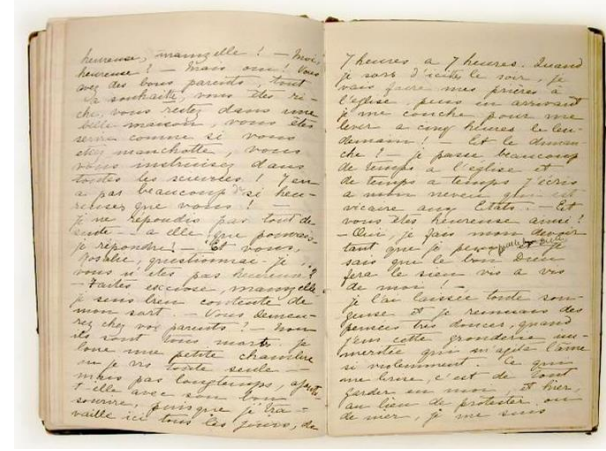
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Grassroots



[Image description: A close up of blades of grass.]

Primary Source



[Image description: A yellowed old journal opened to two pages with cursive writing.]

Discrimination:

When people are targeted based on their beliefs and identity. Discrimination can happen between two people, groups of people, or larger systems like laws and schools.



[Image description: A black and white photograph of a black man wearing a white shirt, black hat, and black pants. He stands in front of a drinking fountain labeled "colored" sipping on a cup of water. A sign for a nearby restroom reads "White women, colored women" with an arrow pointing to the left.]

Grassroots:

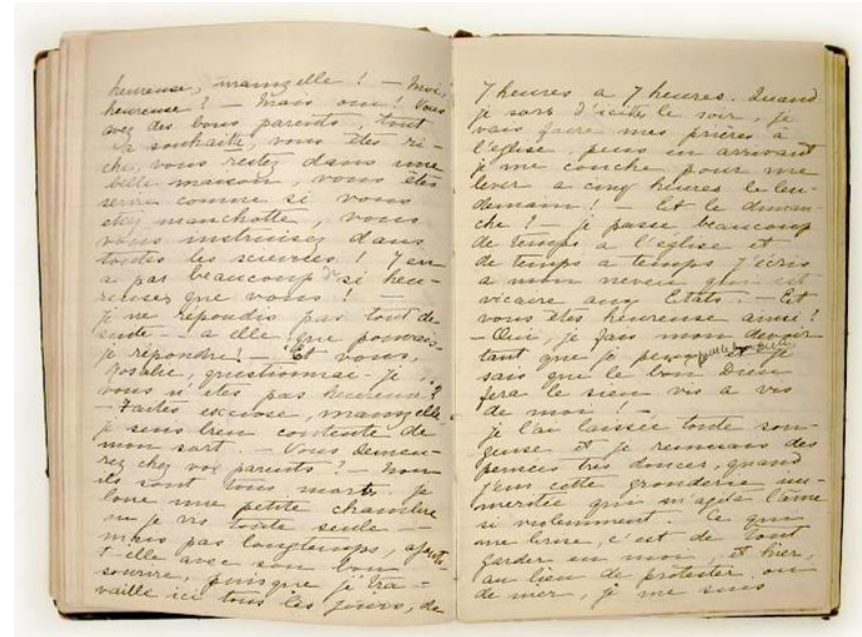
When people impacted by discrimination come together to make change. This type of organizing is called grassroots because it is led by the community instead of politicians.



[Image description: A close up of blades of grass.]

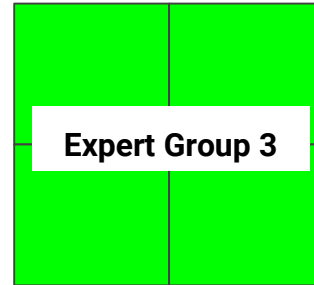
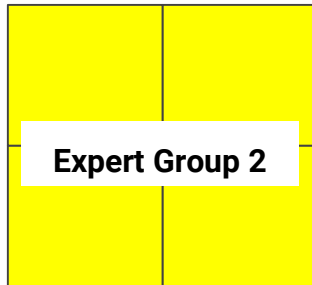
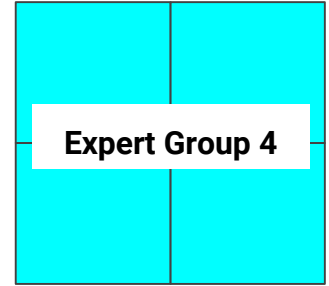
Primary Source:

A direct artifact from the time period being studied.



[Image description: A yellowed old journal opened to two pages with cursive writing.]

Phase 1: Expert Groups



Phase 2: Jigsaw Groups



Class Discussion

- What similarities did you notice between the documents?
- What differences did you notice between the documents?
- Which documents surprised you? How so?
- What trends did you notice over the time period of the documents?
- How was discrimination addressed in the documents?
- Why is grassroots organizing effective? What is an example?

References

- Dessaulles, Henriette. "Journal Henriette Dessaulles." Wikimedia Commons, 1874. https://commons.wikimedia.org/wiki/File:Journal_Henriette_Dessaulles.jpg.
- Fihu. "Grass." Flickr, Yahoo!, 12 July 2005, www.flickr.com/photos/fihu/25371714.
- "Free Photo People Of Color Racism Discrimination - Max Pixel." Max Pixel, www.maxpixel.net/People-Of-Color-Racism-Discrimination-60512.