Disability History in Washington State

History Lesson

[Image description: To the left: Dark blue/purple silhouette of a young girl facing to the left and using a walker. The orange Office of the Education Ombuds logo is to the bottom right.]
A black and white photograph of a black man wearing a white shirt, black hat, and black pants. He stands in front of a drinking fountain labeled “colored” sipping on a cup of water. A sign for a nearby restroom reads “White women, colored women” with an arrow pointing to the left.

A close up of blades of grass.

A yellowed old journal opened to two pages with cursive writing.
Discrimination

[Image description: A black and white photograph of a black man wearing a white shirt, black hat, and black pants. He stands in front of a drinking fountain labeled “colored” sipping on a cup of water. A sign for a nearby restroom reads “White women, colored women” with an arrow pointing to the left.]

Grassroots

[Image description: A close up of blades of grass.]

Primary Source

[Image description: A yellowed old journal opened to two pages with cursive writing.]
Discrimination:

When people are targeted based on their beliefs and identity. Discrimination can happen between two people, groups of people, or larger systems like laws and schools.

[Image description: A black and white photograph of a black man wearing a white shirt, black hat, and black pants. He stands in front of a drinking fountain labeled “colored” sipping on a cup of water. A sign for a nearby restroom reads “White women, colored women” with an arrow pointing to the left.”]
Grassroots:

When people impacted by discrimination come together to make change. This type of organizing is called grassroots because it is led by the community instead of politicians.
Primary Source:

A direct artifact from the time period being studied.

[Image description: A yellowed old journal opened to two pages with cursive writing.]
Phase 1: Expert Groups

Expert Group 1

Expert Group 2

Expert Group 3

Expert Group 4
Phase 2: Jigsaw Groups

Jigsaw Group 1

Jigsaw Group 2

Jigsaw Group 3

Jigsaw Group 4
Class Discussion

● What similarities did you notice between the documents?
● What differences did you notice between the documents?
● Which documents surprised you? How so?
● What trends did you notice over the time period of the documents?
● How was discrimination addressed in the documents?
● Why is grassroots organizing effective? What is an example?
References