

List of Resources for Race and Equity Work and Personal Learning

Books:

Courageous Conversations About Race (Glenn Singleton)

Diversity, Equity and Inclusion (Caprice Hollins and Ilsa Govan)

Race Matters (Cornel West)

Despite the Best Intentions: How Racial Inequality Thrives in Good Schools (A. Lewis & J. Diamond)

“Why are all the Black Kids Sitting Together in the Cafeteria?” (Beverly Daniel Tatum)

Other People's Children (Lisa Delpit)

Becoming the Anti-Racist Church: Journeying Toward Wholeness (Joseph Barndt)

Critical Race Theory (Richard Delgado & Jean Stefancic)

Buried in the Bitter Waters: The Hidden History of Racial Cleansing in America (Elliot Jaspín)

Sundown Towns: A Hidden Dimension of American Racism (James W. Loewen)

The New Jim Crow: Mass Incarceration in the Age of Colorblindness (Michelle Alexander)

An Indigenous Peoples' History of the United States (Roxanne Dunbar-Ortiz)

The History of White People (Nell Irvin Painter)

Lies My Teacher Told Me: Everything your American History Textbook Got Wrong (James W. Loewen)

Black Indians: A Hidden Heritage (William Loren Katz)

Just Mercy: A Story of Justice and Redemption (Bryan Stevenson)

Tears We Cannot Stop: A Sermon to White America (Michael Eric Dyson)

Racism Without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America (Eduardo Bonilla-Silva)

Debating Race (Michael Eric Dyson)

Worked to the Bone: Race, Class Power & Privilege in Kentucky (Pem Davidson Buck)

White Awake: An Honest Look at What It Means to Be White (Daniel Hill)

The Myth of Equality: Uncovering the Roots of Injustice and Privilege (Ken Wytsma)

Roadmap to Reconciliation: Moving Communities into Unity, Wholeness and Justice (Dr. Brenda Salter McNeil)

Lives in Limbo: Undocumented and Coming of Age in America (Roberto G. Gonzales)

White Rage: The Unspoken Truth of Our Racial Divide (Carol Anderson, PhD)

Stamped from the Beginning: The Definitive History of Racist Ideas in America (Ibram X. Kendi)

Black Stats: African Americans by the Numbers in the Twenty-first Century (Monique W. Morris)

The Invention of the White Race (Theodore W. Allen)

Between the World and Me (Ta-Nehisi Coates)

Slavery by Another Name: The Re-Enslavement of Black Americans from the Civil War to World War II (Douglas A. Blackmon)

Choke Hold: Policing Black Me (Paul Butler)

Yellow: Race in America Beyond Black and White (Frank H. Wu)

Citizen: An American Lyric (Claudia Rankine)

White Like Me: Reflections on Race from a Privileged Son (Tim Wise)

How Does it Feel to Be a Problem?: Being Young and Arab in America (Moustafa Bayoumi)

The Color of Law: A Forgotten History of How Our Government Segregated America (Richard Rothstein)

They Can't Kill Us All: Ferguson, Baltimore, and a New Era in America's Racial Justice Movement (Wesley Lowery)

Our Kids: The American Dream in Crisis by Robert Putnam

American Nations: A History of the 11 Rival Regional Cultures of North America (Colin Woodward)

Dear White America: Letter to a New Minority (Tim Wise)

"All the Real Indians Died Off" and 20 Other Myths About Native Americans (Roxanne Dunbar-Ortiz)
The New Minority: White Working Class Politics in an Age of Immigration and Inequality (Justin Gest)
Evicted: Poverty & Profit in the American City (Matthew Desmond)
Racism Without Racists: Color-Blind Racism and the Persistence of Inequality in America (Eduardo Bonilla-Silva)
White Trash: The 400 Year Untold History of Class in America (Nancy Isenberg)
We Were Eight Years in Power: An American Tragedy (Ta-Nehisi Coates)
Enrique's Journey: The Story of a Boy's Dangerous Odyssey to Reunite with his Mother (Sonia Nazario)
White Fragility: Why it's so Hard for White People to Talk About Racism (Robin DiAngelo - being released on 6/23/2018)

Social-Emotional Learning:

Whistling Vivaldi (Claude Steele)
Culturally Responsive Teaching and the Brain (Zaretta Hammond)
Blindspot: Hidden Biases of Good People (Mahzarin R. Banaji & Anthony G. Greenwald)
Why We Drop Out: Understanding and Disrupting Pathways to Leaving School (Deborah Feldman, Antony Smith, Barbara Waxman)
Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom (Kristin Souers & Pete Hall)
Starting Small: Teaching Tolerance in Pre-School and the Early Grades (The Teaching Tolerance Project, Southern Poverty Law Center - forward by Vivian Gussin Paley NOTE: Extensive book list included at the end)

Articles:

- * *White Privilege: Unpacking the Invisible Knapsack* (1989 classic essay by Peggy McIntosh): http://www.cirtl.net/files/PartI_CreatingAwareness_WhitePrivilegeUnpackingtheInvisibleKnapsack.pdf
- * *Should wealthy PTAs have to share funds with poorer schools?:* <http://kuow.org/post/should-wealthy-ptas-have-share-funds-poorer-schools>
- * *We can draw school zones to make classrooms less segregated (article and interactive graphs):* <https://www.vox.com/2018/1/8/16822374/school-segregation-gerrymander-map>
- * *Why Do Cartoon Villains Speak with Foreign Accents:* <https://www.theatlantic.com/education/archive/2018/01/why-do-cartoon-villains-speak-in-foreign-accents/549527/>
- * *The Show was Supposed to Bring Black and White Students Together - It Almost Tore Them Apart:* https://www.washingtonpost.com/politics/the-show-was-supposed-to-bring-black-and-white-students-together-it-almost-tore-them-apart/2017/12/30/d2a17d44-c4c1-11e7-afe9-4f60b5a6c4a0_story.html
- * *The Intrusion of the White, Middle Class in Bi-Lingual Schools:* <https://www.theatlantic.com/education/archive/2017/12/the-middle-class-takeover-of-bilingual-schools/549278/>
- * *How Effective Is Your School District? A New Measure Shows Where Students Learn the Most (article and interactive graphs):* <https://www.nytimes.com/interactive/2017/12/05/upshot/a-better-way-to-compare-public-schools.html>
- * *Special Education's Hidden Racial Gap:* <http://hechingerreport.org/special-educations-hidden-racial-gap/>
- * *At Maryland's Historically Black Schools, the Pursuit of Equity Without Forgoing Identity:*

https://www.washingtonpost.com/local/education/at-mds-historically-black-schools-the-pursuit-of-equity-without-forgoing-identity/2017/11/27/9ba494c2-cae6-11e7-aa96-54417592cf72_story.html

* *Private School Enrollment Contributes to School Segregation (article with link to study):*

https://www.washingtonpost.com/local/education/private-school-enrollment-contributes-to-school-segregation-study-finds/2017/11/24/b34aa654-d142-11e7-81bc-c55a220c8cbe_story.html

* *What Happened When Denver Prioritized Enrolling Low Income Students at Some Affluent Schools:*

<https://www.chalkbeat.org/posts/co/2017/11/22/what-happened-when-denver-prioritized-enrolling-low-income-students-at-some-affluent-schools/>

* *Sorry, Being Born Rich Still Leads to Success More Than Working Hard in School:*

https://impact.vice.com/en_us/article/evbgqk/sorry-being-born-rich-still-leads-to-success-more-than-working-hard-in-school?utm_source=impactfb

* *5 Tips for Helping Angry Children Have a Better Day:* <http://www.bamradionetwork.com/teaching-teens-tweens/five-tips-for-helping-angry-children-have-better-days>

* *Principals Like SEL - Here's Why Schools Struggle with It:*

http://blogs.edweek.org/edweek/rulesforengagement/2017/11/principals_like_social-emotional_learning_heres_why_schools_struggle_with_it.html

* *Education Inequalities at the School Starting Gate (report):* <http://www.epi.org/files/pdf/132500.pdf>

* *Muster the Political Will to Close the Achievement Gap Now, Not Later:*

<https://www.seattletimes.com/opinion/muster-the-political-will-to-close-the-achievement-gap-now-not-later/>

* *How White Privilege Dismantles our Humanity:* <https://www.seattletimes.com/opinion/white-privilege-diminishes-our-humani>

* *High school student's science project linking race, low intelligence spurs*

investigation: <http://www.latimes.com/local/lanow/la-me-race-high-school-20180211-story.html>

* *Type-Casting for School Plays:* <https://www.nytimes.com/2018/02/08/theater/hunchback-of-notre-dame-ithaca-high-school.html>

* *Institutional Racism - Changing the Narrative:* <https://psmag.com/magazine/bryan-stevenson-ps-interview>

* *How Mass Incarceration Contributes to the Achievement*

Gap: <https://www.theatlantic.com/education/archive/2017/01/how-mass-incarceration-pushes-black-children-further-behind-in-school/513161/>

* *A Trust Gap May Hinder Minority Student Achievement:* <https://news.utexas.edu/2017/02/08/a-trust-gap-may-hinder-academic-success-for-minorities>

* *The Warm Demander: An Equity Approach:* <https://www.edutopia.org/blog/warm-demander-equity-approach-matt-alexander>

* *Creating an Inclusive Classroom:* <https://www.edutopia.org/article/creating-inclusive-classroom>

* *Black Disparities in Youth Incarceration:*

<https://www.sentencingproject.org/publications/black-disparities-youth-incarceration/>

* *New federal civil rights data show persistent racial gaps in discipline, access to advanced coursework:*

https://www.washingtonpost.com/local/education/new-federal-civil-rights-data-show-persistent-racial-gaps-in-discipline-access-to-advanced-coursework/2016/06/06/e95a4386-2bf2-11e6-9b37-42985f6a265c_story.html

* *The Troublemakers:* <https://www.gse.harvard.edu/news/ed/18/01/troublemakers>

* *Walmart Is Being Sued for Locking Black Hair-Care Products in a Glass*

Case: <https://apple.news/AiZkvjhgQSm-Uu1mPv-KSOQ>

* *ML King - More Radical Than We Remember:*

<https://www.teenvogue.com/story/mlk-more-radical-than-we-remember>

- * *What You Need to Know About Measuring Social-Emotional Learning (guide)*: http://educationnorthwest.org/resources/measuring-social-and-emotional-learning-brief-guide?utm_source=Education+Northwest&utm_campaign=38c650d0c0-ednw-teachers-jan18&utm_medium=email&utm_term=0_899b47cd5e-38c650d0c0-109343037
- * *When Students Are Traumatized, Teachers are Too*: <https://www.edutopia.org/article/when-students-are-traumatized-teachers-are-too>
- * *Even With Affirmative Action, Blacks and Hispanics Are More Underrepresented at Top Colleges Than 35 Years Ago*: <https://www.nytimes.com/interactive/2017/08/24/us/affirmative-action.html?r=0>
- * *The Education Equity Timeline*: <http://www.theequitycollaborative.com/wp-content/uploads/2017/09/Education-Timeline-Handout.pdf>
- * *Don't Suspend Students – Empathize*: https://www.nytimes.com/2017/09/02/opinion/sunday/dont-suspend-students-empathize.html?r=0&smid=tw-share&utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=
- * *Vulnerable Students Face Discipline Disparities*: https://azednews.com/vulnerable-students-face-discipline-disparities/?ct=t%28AZEdNews_e_weekly_for_Aug_30_2017%29
- * *SEL Researchers: Ask 'what's right?' - not 'what's wrong?' - with kids from poor, stressful backgrounds*: http://www.seattletimes.com/education-lab/researchers-ask-whats-right-not-whats-wrong-with-kids-from-poor-stressful-backgrounds/?utm_source=email&utm_medium=email&utm_campaign=article_left_1.1
- * *Equity Fatigue and How it Affects Leaders of Color*: <https://rainiervalleycorps.org/2017/08/equity-fatigue-affects-leaders-color/>
- * *Grade Inflation in Suburban Schools Hurts Poor Kids*: <https://www.theatlantic.com/education/archive/2017/08/suburban-grade-inflation/536595/>
- * *Teacher Race and School Discipline*: <http://educationnext.org/teacher-race-and-school-discipline-suspensions-research/>
- * *Why the Myth of Meritocracy Hurts Kids of Color*: <https://www.theatlantic.com/amp/article/535035/>
- * *My family wanted me to go to college, but I felt guilty. Here's why.* <http://www.seattletimes.com/education-lab/student-voices-my-family-wanted-me-to-go-to-college-but-i-felt-guilty-going-heres-why/>
[utm_content=buffer4f93a&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer](http://www.seattletimes.com/education-lab/student-voices-my-family-wanted-me-to-go-to-college-but-i-felt-guilty-going-heres-why/?utm_content=buffer4f93a&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer)
- * *How Private Funding Creates Disparities Among Detroit's Pre-K Classrooms*: <https://www.theatlantic.com/education/archive/2017/06/how-private-funding-creates-disparities-among-detroits-pre-k-classrooms/530628/>
- * *The Road to Equity is Paved with Emotions*: <https://www.edutopia.org/blog/road-equity-paved-emotions-elena-aguilar>
- * *Students Feel Safer in More Diverse Schools (study)*: <http://www.latimes.com/local/education/la-me-edu-diverse-schools-ucla-study-20170628-story,amp.html>
- * *When Communities Secede From School Districts, Inequity & Segregation Follow. But 30 States Let It Happen Anyway*: <https://www.the74million.org/article/when-communities-secede-from-school-districts-inequity-segregation-follow-but-30-states-let-it-happen-anyway>
- * *First Generation Students' Struggles Don't End After Graduation*: <http://www.federalwaymirror.com/life/first-gen-struggles-dont-end-after-graduation-diversity/>
- * *White Skin; Black Emojis*: <https://www.npr.org/sections/codeswitch/2018/03/21/425573955/white-skin-black-emojis>
- * *Forget Wealth and Neighborhood – The Racial Income Gap Persists*: <https://www.npr.org/sections/codeswitch/2018/03/19/594993620/forget-wealth-and-neighborhood-the-racial-income-gap-persists>

- * *Race and Economic Opportunity in the United States: An Intergenerational Perspective (research paper)*: http://www.equality-of-opportunity.org/assets/documents/race_paper.pdf
- * *20 Tips to Help De-Escalate Interactions With Anxious or Defiant Students*: <https://www.kqed.org/mindshift/43049>
- * *How Stereotypes Affect Us and What We Can Do (YouTube video)*: <https://www.youtube.com/watch?v=KvLj3OIQHuE&sns=em>
- * *As America Changes, Some Anxious Whites Feel Left Behind*: <https://www.nationalgeographic.com/magazine/2018/04/race-rising-anxiety-white-america/>
- * *5 Facts About Prisoners and Work – Before and After Incarceration*: https://www.brookings.edu/blog/up-front/2018/03/14/5-facts-about-prisoners-and-work-before-and-after-incarceration/?utm_campaign=Brookings%20Brief&utm_source=hs_email&utm_medium=email&utm_content=61375295
- * *The Pedagogy of Poverty vs. Good Teaching (1991 – classic essay still relevant today)*: <http://www.kappanonline.org/the-pedagogy-of-poverty-versus-good-teaching/>
- * *America has locked up so many Black people it has warped our sense of reality*: https://www.washingtonpost.com/news/wonk/wp/2016/02/26/america-has-locked-up-so-many-black-people-it-has-warped-our-sense-of-reality/?utm_term=.d6adaad78c3d
- * *How Immigration Crackdowns are Hurting America's Poorest Schools*: <https://psmag.com/education/immigration-crackdowns-schools>
- * *Black Children will be the Victims of Armed Teachers*: <http://time.com/5186040/sherrilyn-ifill-black-children-classroom/>
- * *Why Talented Black and Hispanic Students Can Go Undiscovered*: <https://www.nytimes.com/2016/04/10/upshot/why-talented-black-and-hispanic-students-can-go-undiscovered.html>
- * *Teachers' implicit bias against black students starts in preschool, study finds*: <https://www.theguardian.com/world/2016/oct/04/black-students-teachers-implicit-racial-bias-preschool-study>
- * *Destigmatizing Privilege*: <https://www.tolerance.org/magazine/destigmatizing-privilege>
- * *The Girls of the Leesburg Stockade*: <http://gpbnews.org/post/girls-leesburg-stockade>