

ASK AN OMBUDS OEO LUNCHTIME WEBINAR

ROSE SPIDELL
SENIOR EDUCATION OMBUDS

MAY 8, 2018

Toll free: 1-866-297-2597

Online: www.oeo.wa.gov



We listen. We inform. We help solve problems.

WHAT IS THE OFFICE OF THE EDUCATION OMBUDS?

The Office of the Education Ombuds (OEO) is an agency within the Governor's Office created in 2006 by the Washington State Legislature to address barriers to student achievement and reduce the opportunity gap.



QUESTIONS

PLEASE share your

**QUESTIONS
OR COMMENTS**

via the CHAT or Q&A functions

SCHOOL SCHEDULES/LUNCH-RECESS-PHYSICAL ACTIVITY

The State Superintendent's long term vision for k-8 includes a mention of longer, research-based lunch and recess periods. Where can I find research on optimal periods for breaks, recess for the different grade levels?

Currently there is a requirement for 100 min/week average for k-8 for physical education. How is this being implemented? How is it being enforced? (one elementary school offers 40 min/week)

<http://www.k12.wa.us/HealthFitness/>

ADD YOUR VOICE: OSPI SURVEY ON SCHOOL BUDGETS

<http://www.k12.wa.us/Communications/BudgetSurvey.aspx>

TIPS FOR THE SEASON - GETTING TO GRADUATION

To earn a high school diploma, a student must:

- Earn high school credit
- Pass state tests or approved alternatives to those tests
- Complete a High School and Beyond Plan

Graduation Toolkits available on OSPI's Website:

For classes 2018, 2019, 2020 and 2021

<http://www.k12.wa.us/graduationrequirements/GraduationToolkit.aspx>

State Assessment Requirements and Assessment Graduation Alternatives:

<http://www.k12.wa.us/assessment/GraduationAlternatives/default.aspx>

CATCHING UP: CREDIT RECOVERY/RETRIEVAL

A student who falls behind the usual schedule for earning credits for graduation may be able to:

- participate in a local credit retrieval program (if there's one offered by the school or district);
- try to make up extra credits during the school year;
- take an extra year (or more) in high school to complete the required credits – up to age 21; or
- find and pay for credit retrieval courses. *Be sure to check with the school/district first to be sure the credits will be accepted!

To find options for making up credits, start by checking with a **high school counselor**; follow up with the school principal or the district office if you need more information;

If a student has a **disability**, talk about any **accommodations** needed to participate in a credit recovery program. Reach out to the district's **Section 504 Coordinator** if there are questions or concerns.

STATE GRADUATION ASSESSMENT ALTERNATIVES FOR STUDENTS WITH IEPs

CAAs and CIAs:

<http://www.k12.wa.us/assessment/GraduationAlternatives/Options.aspx>

On or Off Grade Level Assessments – Graduation (CIA) and Federal Accountability:

<http://www.k12.wa.us/assessment/GraduationAlternatives/OffGradeLevelAssessment.aspx>

Considerations for IEP Teams:

<http://www.k12.wa.us/assessment/GraduationAlternatives/publicdocs/IEPTeamGuidanceforSelectingCIAOptions.pdf>

WHAT TO DO IF A STUDENT IS FAILING CLASSES?

Gather information:

- What is contributing to the failing grade? Incomplete homework? Homework not turned in? Incorrect homework? Poor results on tests? Absences?
- What else is going on for the student? Has the student been getting in trouble at school? In class? Is there bullying or harassment occurring?

Check in with Teachers, Counselor, IEP team if the student has an IEP:

- Consider whether you need more information and if so, how to gather it;
- Identify options for addressing the root of the problem.

Make a plan, including a plan to regroup to see if the grades are improving.

EXTENDED SCHOOL YEAR (ESY)

ESY: services beyond the school year, in accord with a student's IEP, at no cost to parents

- if necessary to provide FAPE;
- determined by the IEP team;
- on an individual basis.

<http://apps.leg.wa.gov/WAC/default.aspx?cite=392-172A&full=true#392-172A-02020>

One basis for eligibility for ESY is documented evidence of regression and necessary time for recoupment; other factors for consideration include: severity of disability, rate of progress, emerging skills.

Please share your Feedback on this Webinar!

OEO Webinar Survey:

<https://www.surveymonkey.com/r/AskanOmbudsMay2018>

Thank you for your participation!

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