Student-Voice Video Worksheets: Angelina (AJ)

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to oeoinfo@gov.wa.gov.

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Angelina (AJ) Student-Voice Video
Multiple Choice with Visuals

Name: _____________________________
Date:_________________

1. Circle the kinds of assistive technology you saw that AJ uses:

- Wheelchair
- Walker
- Communication device
- Forearm crutches
- Hearing aid
- Glasses

2. What did people say about AJ that hurt AJ’s feelings?
A. People thought AJ couldn’t do things because they had a disability.
B. People said AJ wasn’t cool.
C. People thought AJ couldn’t be their friend.

3. What are some things you and AJ both like? (circle all that apply)

- Computers
- Drama
- Spending time with family
- Cats and dogs
- Going to the mall
- Solving mysteries
- Spending time with friends
Angelina (AJ) Student-Voice Video
Multiple Choice

Name: _____________________________

Date:_________________

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   - Communication device
   - Forearm crutches
   - Hearing aid
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   - Going to the mall
   - Solving mysteries
   - Spending time with friends
Angelina (AJ) Student-Voice Video
Write and Draw

Name: _____________________________

Date:________________

What assistive technology does AJ use to help them move?

_______________________________________

_______________________________________

_______________________________________
Angelina (AJ) Student-Voice Video Comprehension Questions

Name: ______________________________

Date: __________________

1. What assistive technology does AJ use to help them move?
___________________________________________________________________________
___________________________________________________________________________

2. How did bullying at school make AJ feel?
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

3. What made AJ feel better at their new school?
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Angelina (AJ) Student-Voice Video
Open Ended Questions

Name: _____________________________
Date:_________________

1. Why did AJ change schools?
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________

2. How was MP3 more accessible for AJ?
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________

3. What do you have in common with AJ?
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________

4. How could your school be more inclusive?
   ____________________________________________________________________________
   ____________________________________________________________________________
   ____________________________________________________________________________
Discussion Guide

1. What are some ways the video itself was made more accessible for people with disabilities?
2. How could AJ’s old public school have been a more inclusive environment? What accommodations or changes in school culture could have been implemented?
3. Why is disability an important part of AJ’s identity?
4. What are the unique components of homeschooling that support AJ academically and socially?
5. How does AJ’s experience impact your perception of disability, accessibility, and education?
6. What are some key takeaways from this video?

Bio
Angelina (AJ) is 12 years old and in 6th grade. They live in Ferndale, WA with their large family. They enjoy drama and playing with their cats and dogs. AJ has a physical disability and uses many different mobility devices such as a wheelchair, forearm crutches, and walker. They are currently homeschooled three days a week and attend a local program called MP3 two days a week. One day, AJ hopes to be a criminal defense lawyer.