Student-Voice Video Worksheets: Charlotte

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to oeoinfo@gov.wa.gov.

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Charlotte Student-Voice Video
Multiple Choice with Visuals

Name: _____________________________

Date:_________________

1. Circle the kinds of adaptive equipment you saw Charlotte use at school:

   Wheelchair                     Walker                    Tablet                   Tether Ball

2. How did Charlotte and her family and friends set up to cook? (check one)

   - [ ] They made step stools to reach cooking supplies
   - [ ] They made a cooking station they could reach from their wheelchairs
   - [x] They decided it was too hard to cook

3. What are some things you and Charlotte both like?

   - [ ] Painting                               [ ] Math                         [ ] Cooking with family
   - [ ] Lunch with friends                     [ ] Playing games at recess
Charlotte Student-Voice Video
Multiple Choice

Name: _____________________________

Date:_________________

1. Circle the kinds of adaptive equipment you saw Charlotte use at school (circle all that apply):
   Wheelchair                     Walker                    Tablet                   Tether Ball

2. How did Charlotte and her family and friends set up to cook?
   A. They made step stools to reach cooking supplies
   B. They made a cooking station they could reach from their wheelchairs
   C. They decided it was too hard to cook

3. What are some things you and Charlotte both like? (circle all that apply)
   Painting                               Math                          Cooking with family
   Lunch with friends                   Playing games at recess
Charlotte Student-Voice Video
Write and Draw

Name: _____________________________

Date:________________

What adaptive equipment does Charlotte use as school?

_______________________________________

_______________________________________

_______________________________________
Charlotte Student-Voice Video Comprehension Questions

Name: _____________________________
Date:_________________

1. What adaptive equipment does Charlotte use at school?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

2. How did Charlotte and her family and friends set up to cook?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. What are some things you and Charlotte both like?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________
Charlotte Student-Voice Video
Open Ended Questions

Name: _____________________________

Date:_________________

1. How does Charlotte’s disability make her school experience different from other students? How is it similar to other students?

____________________________________________________

____________________________________________________

____________________________________________________

____________________________________________________

2. How does Charlotte make her environment more accessible at school?

____________________________________________________

____________________________________________________

____________________________________________________

3. How does Charlotte make her environment more accessible at home?

____________________________________________________

____________________________________________________

____________________________________________________

4. What do you and Charlotte have in common?

____________________________________________________

____________________________________________________

____________________________________________________
Discussion Guide

1. What does Charlotte like to do at school?
2. How does Charlotte’s disability make her school experience different from other students? How is it similar to other students?
3. How do Charlotte, her mom, and her adult friends in the video who are using wheelchairs make things easier for themselves?
4. What kinds of adaptive recess equipment does Charlotte use?
5. How does Charlotte get around by herself at school?
6. What is one new thing that you learned from this video?

Bio

Charlotte is 12 years old and in 4th grade. She lives in Seattle, WA and attends John Rogers Elementary School. She enjoys math and art classes at school. Charlotte likes to play tetherball at recess with adaptive equipment. She has a physical disability and uses a wheelchair. Charlotte likes to spend time with other students with disabilities at school during Lunch Bunch.