

## **Student-Voice Video Worksheets: Julian**

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to [oeoinfo@gov.wa.gov](mailto:oeoinfo@gov.wa.gov).

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# Julian Student-Voice Video Multiple Choice with Visuals



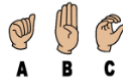
Name:

Date:

1. What language does Julian’s use at school? (circle all that apply)



Italian



American Sign Language



They all use different languages

2. What kinds of jobs does Julian want to do when he is older (circle all that apply) :



NBA player



Magician



Hair stylist



Teacher



Referee

3. Where does Julian go to school? (circle all that apply)



Washington School for the Deaf



James Middle School



He doesn't go

5. What are some things you and Julian both like? (circle all that apply)



Basketball



School



Spending time with family



Video games



Spending time with friends

## Julian Student-Voice Video Multiple Choice



Name:

Date:

1. What language does Julian use at school?

- A. Italian
- B. American Sign Language
- C. They all use different languages

2. Circle the kinds of jobs Julian wants to do when he is older (circle all that apply):

NBA player      Magician      Hair stylist      Teacher      Referee

3. Where does Julian go to school?

- A. Washington School for the Deaf
- B. James Middle School
- C. He doesn't go

4. How can hearing people be more inclusive to Deaf people?

- A. Ignoring them
- B. Laughing at them
- C. Learning American Sign Language

5. What are some things you and Julian both like? (circle all that apply)

Basketball

School

Spending time with family

Video games

Spending time with friends

# Julian Student-Voice Video Write and Draw



**Name:**

**Date:**

**What does Julian like about his school?**

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## Julian Student-Voice Video Comprehension Questions



Name:

Date:

1. Why is it important that Julian's whole family knows American Sign Language?

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2. What future jobs interest Julian?

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3. Where does Julian go to school?

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4. How can hearing people be more inclusive of Deaf people?

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5. What do you have in common with Julian? What are some things you and Julian both like?

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## Julian Student-Voice Video Open Ended Questions



Name:

Date:

1. What is something unique about Julian's family?

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2. How does Julian talk about having pride in his identity?

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3. How your school similar to Julian's school? How is it different?

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4. How can hearing people be more inclusive of Deaf people?

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5. What do you have in common with Julian?

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# JULIAN

## DISCUSSION GUIDE

7<sup>TH</sup> GRADE



HE/HIM/HIS



### Discussion Guide

1. How is Julian's school different from a school that you attend or have attended? How is it similar?
2. Why does Julian say that it's important for him to be with other students and teachers who are Deaf?
3. How can teachers support students who are Deaf?
4. How does Julian's family provide support for him? Why is signing so important in Julian's family?
5. How does Julian talk about having pride in his identity?
6. What is one new thing that you learned from this video?

### Bio

Julian is a 7th grade student at the Washington School for the Deaf. He lives in Vancouver, WA. He enjoys playing basketball and wants to play in the NBA. Julian is Deaf and is happy to be at a school where he is with other students and teachers who are Deaf. Sign language is an important way to connect with people in his family and community.