Student-Voice Video Worksheets: Julian

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to oeoinfo@gov.wa.gov.

Multiple Choice with Visuals (pg. 2)
Multiple Choice (pg. 3)
Write and Draw (pg. 4)
Comprehension Questions (pg. 5)
Open Ended Questions (pg. 6)
Discussion Guide (pg. 7)
Julian Student-Voice Video
Multiple Choice with Visuals

Name: 
Date: 

1. What language does Julian’s speak at school? (circle all that apply)

- Italian
- American Sign Language
- They all speak different languages

2. What kinds of jobs does Julian want to do when he is older (circle all that apply) :

- NBA player
- Magician
- Hair stylist
- Teacher
- Referee

3. Where does Julian go to school? (circle all that apply)

- Washington School for the Deaf
- James Middle School
- He doesn’t go

4. What are some things you and Julian both like? (circle all that apply)

- Basketball
- School
- Spending time with family
- Video games
- Spending time with friends
Julian Student-Voice Video
Multiple Choice

Name:

Date:

1. What language does Julian speak at school?
   A. Italian
   B. American Sign Language
   C. They all speak different languages

2. Circle the kinds of jobs Julian wants to do when he is older (circle all that apply):
   NBA player Magician Hair stylist Teacher Referee

3. Where does Julian go to school?
   A. Washington School for the Deaf
   B. James Middle School
   C. He doesn’t go

4. How can hearing people be more inclusive to Deaf people?
   A. Ignoring them
   B. Laughing at them
   C. Learning American Sign Language

5. What are some things you and Julian both like? (circle all that apply)
   Basketball School Spending time with family
   Video games Spending time with friends
Julian Student-Voice Video
Write and Draw

Name:

Date:

What does Julian like about his school?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Julian Student-Voice Video
Comprehension Questions

Name:

Date:

1. Why is it important that Julian’s whole family knows American Sign Language?

__________________________________________________________

__________________________________________________________

__________________________________________________________

2. What future jobs interest Julian?

__________________________________________________________

__________________________________________________________

__________________________________________________________

3. Where does Julian go to school?

__________________________________________________________

__________________________________________________________

4. How can hearing people be more inclusive of Deaf people?

__________________________________________________________

__________________________________________________________

__________________________________________________________

5. What do you have in common with Julian? What are some things you and Julian both like?

__________________________________________________________

__________________________________________________________

__________________________________________________________
Julian Student-Voice Video
Open Ended Questions

Name:

Date:

1. What is something unique about Julian’s family?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

2. How does Julian talk about having pride in his identity?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

3. How is your school similar to Julian’s school? How is it different?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

4. How can hearing people be more inclusive of Deaf people?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

5. What do you have in common with Julian?
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
Discussion Guide

1. How is Julian’s school different from a school that you attend or have attended? How is it similar?
2. Why does Julian say that it’s important for him to be with other students and teachers who are Deaf?
3. How can teachers support students who are Deaf?
4. How does Julian’s family provide support for him? Why is signing so important in Julian’s family?
5. How does Julian talk about having pride in his identity?
6. What is one new thing that you learned from this video?

Bio

Julian is a 7th grade student at the Washington School for the Deaf. He lives in Vancouver, WA. He enjoys playing basketball and wants to play in the NBA. Julian is Deaf and is happy to be at a school where he is with other students and teachers who are Deaf. Sign language is an important way to connect with people in his family and community.