

Student-Voice Video Worksheets: Kenassa

The following worksheets were designed to fit the needs of various grade levels and abilities. Multiple worksheets may be used for differentiation and/or scaffolding within your class as well. All of the photographs and visuals have alt text (a visual description that can be read by a screen reader). All documents can also be edited to fit the needs of your students. Please credit the One Out of Five: Disability History and Pride Project as you pass these materials on to colleagues. Additional feedback can be sent to oeoinfo@gov.wa.gov.

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Kenassa Student-Voice Video Multiple Choice with Visuals



Name: _____

Date: _____

1. What was difficult for Kenassa growing up? (circle all that apply)



Tantrums



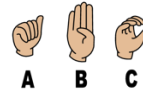
Using a wheelchair



Learning to talk



Learning to walk



Using sign language

2. Where does Kenassa feel like he can show his talent? (circle one)



Improv



Science



Reading

3. Where is Kenassa going to college? (circle one)



BROWN
Brown University



University of Washington



BELLEVUE
COLLEGE
Bellevue College

4. What are some things you and Kenassa both like? (circle all that apply)



Improv



Playing piano



Swimming



Running



Spending time with family

Kenassa Student-Voice Video

Multiple Choice



Name: _____

Date: _____

1. What was difficult for Kenassa growing up? (check all that apply)

- Tantrums
- Using a wheelchair
- Learning to talk
- Learning to walk later
- Using sign language

2. Where does Kenassa feel like he can show his talent?

- A. Improv
- B. Science
- C. Reading

3. Where is Kenassa going to college?

- A. Brown University
- B. University of Washington
- C. Bellevue College

4. What are some things you and Kenassa both like? (circle all that apply)

Improv

Playing piano

Swimming

Running

Spending time with family

Kenassa Student-Voice Video Write and Draw



Name: _____

Date: _____

Where does Kenassa feel he can show his talent?

A large, empty rectangular box with a thick black border, intended for drawing.

Kenassa Student-Voice Video Comprehension Questions



Name: _____

Date: _____

1. What was difficult for Kenassa growing up?

2. Where does Kenassa feel like he can show his talent?

3. Where is Kenassa going to college?

4. What are some things you and Kenassa both like?

Kenassa Student-Voice Video Open Ended Questions



Name: _____

Date: _____

1. How did Kenassa’s disability impact his childhood?

2. Kenassa says, “Somebody might act or be a little bit differently, it doesn’t mean it’s a bad thing... It’s more about understanding it from a different perspective.” What do you think he means by that?

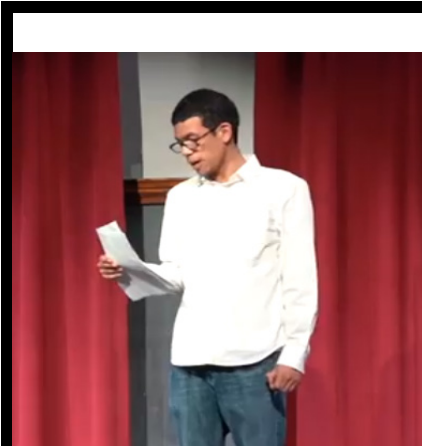
3. Why does improv feel like a place that Kenassa can express his talent?

4. Why does Kenassa suggest being patient while people get the hang of things?

KENASSA

SENIOR

•
HE/HIM/HIS



Discussion Guide

1. What was your reaction when Kenassa explained how difficult it was for him to talk and walk when he was younger, compared to how he appears today?
2. How do improv and theater provide a space for Kenassa's personal expression that is not typical in schools?
3. Why do you think Kenassa didn't know if he would make it to college?
4. Why do you think Kenassa says that some neurotypical people may be "naive"?
5. Kenassa describes how supportive his mom has been in his life. Why do you think it's important to have a support system at home, at school, and in the community?
6. What are your takeaways from this video?

Bio

Kenassa is 21 years old and in 12th grade. He lives in Shoreline, WA and attends Shorewood High School. He is open about sharing his disability of autism with others. Kenassa enjoys staying active by swimming and running, and stretches his creative muscles by playing piano and performing improv comedy. In the fall he will attend Bellevue College in Bellevue, WA.